



**The following task list is provided to help you stay on schedule.**

This project will require that you work efficiently. Make sure you take the time to analyze what needs to be done and spread the work out so that everyone is working at all times. Assign homework and hold each other accountable for accomplishing their work. Discuss any alterations you want to make to the project with your teacher.

**Tasks to complete:**

- Trace Body and divide into 11 regions
- Create Labels for each of the 11 systems – use the computer or someone who can write very neatly. Remember, your labels should be big enough to read from 6 feet away
- Begin researching the different body systems and determine what their major function of each system is.
- Assign specific organ systems to specific students and have them be responsible for bringing in materials for their systems.
- Before adding any images to the organ system, as a complete group, look over the materials for each organ system and make sure they make good analogies.
- Add the images to the organ system; make sure you read over the rubric before you glue them down so that you receive full credit.
- Add the labels for each of the organ systems.
- Make sure your names are on the project – both as neat labels on the front and hand written on the back.
- Make sure you assign homework that is tangible each night – i.e., “Write down five good analogies for my organ systems” is tangible and can be checked; “Think about my organ systems” is not tangible and cannot be checked.
- After the interior of the human body outline is completed, you add to the white space around your body display.
- Take care of your body – do not wrinkle, tear, or apply too much glue to it if it can be avoided.
- Take even better care of the work of other groups – do not walk on or jump over another group’s work.

As has been true in the past, if your group would like to tweak how it presents the material, you need to check with a teacher before making changes. For example, if a group wanted to bring in paints and paint in images for each section, the teacher might change the number of images needed in order to incorporate larger painted images.