

HUMAN ORGAN SYSTEM

GRADING RUBRIC

NAME:

PERIOD:

CATEGORY	Weight for Each Category	4	3	2	1
Title	X1 (up to 4 pts available)	Title is informative, easily read, and larger than other text.	Title is informative and larger than other text.	Title is informative but difficult to read and is not larger than the other labels.	The title is incomplete and does not clearly indicate what is pictured.
Labels	X1 (up to 4 points available)	All 11 organ systems are labeled. It is clear which label goes with which structure. Labels are neat and can be read from six feet.	Labels meet 2 of the following three criteria: All 11 organ systems are labeled. It is clear which label goes with which structure. Labels are neat and can be read from six feet.	Labels meet 1 of the following three criteria. All 11 organ systems are labeled. It is clear which label goes with which structure. Labels are neat and can be read from six feet.	Organ Systems are not labeled.
Drawing - Outline	X1 (up to 4 points available)	Lines are clear and not smudged. There are almost no erasures or stray marks on the paper. Overall, the quality of the drawing is excellent.	There are a few erasures, smudged lines or stray marks on the paper, but they do not greatly detract from the drawing. Overall, the drawing is good.	There are a few erasures, smudged lines or stray marks on the paper, which detract from the drawing. Overall, the quality of the drawing is fair.	There are several erasures, smudged lines or stray marks on the paper, which detract from the drawing. Overall, the quality of the drawing is poor.
Images - Inside Body	X1 (up to 4 points available)	Images are carefully placed inside of the body outline. They have been carefully glued to the paper. No white space remains except for the boundary lines between organ systems.	Images are carefully placed inside of the body outline. They have been carefully glued to the paper. Little white space remains except for the boundary lines between organ systems.	Images are carefully placed inside of the body outline. They have been carefully glued to the paper. There is more than 20% white space remaining inside the body outline.	Images are carefully placed inside of the body outline. They have been carefully glued to the paper. There is more than 40% white space remaining inside the body outline.
Diversity of Analogies	X3 (up to 12 points available)	Each organ system contains three or more different analogies.	Each organ system contains 2-3 different analogies.	Each organ system contains 1-2 different analogies.	Each organ system contains a single analogy used repeatedly to fill space.
Quality of Analogies	X3 (up to 12 points available)	100% of the analogies are accurate and each section reflects an understanding of the primary function of the organ system.	90-100% of the analogies are accurate and each section reflects an understanding of the primary function of the organ system. OR One of the sections is unclear as to the primary function of the organ system.	Less than 90% of the analogies are accurate. OR One or two sections are unclear as to the primary function of the organ system.	Less than 70% of the analogies are accurate. OR Several of the sections are unclear as to the primary function of the organ system.
Participation	X2 (up to 8 points available)	Student was not re-directed more than one time per class, stayed on task, and completed all homework assignments.	Student was either re-directed more than one time in a given day or failed to complete a homework assignment.	Student was either re-directed more than one time on two separate days or failed to complete 2 homework assignments. (OR one of each.)	Student was either re-directed more than one time on three separate days or failed to complete 3 homework assignments. (OR a combination of each of the above equaling 3)

